

CERTIFICATION OF ENROLLMENT

ENGROSSED HOUSE BILL 2748

Chapter 234, Laws of 2002

57th Legislature
2002 Regular Session

HIGHLY CAPABLE STUDENTS

EFFECTIVE DATE: 6/13/02

Passed by the House March 11, 2002
Yeas 97 Nays 1

FRANK CHOPP
Speaker of the House of Representatives

Passed by the Senate March 7, 2002
Yeas 48 Nays 1

BRAD OWEN
President of the Senate

Approved March 28, 2002

GARY LOCKE
Governor of the State of Washington

CERTIFICATE

I, Cynthia Zehnder, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 2748** as passed by the House of Representatives and the Senate on the dates hereon set forth.

CYNTHIA ZEHNDER
Chief Clerk

FILED

March 28, 2002 - 9:07 a.m.

**Secretary of State
State of Washington**

ENGROSSED HOUSE BILL 2748

AS AMENDED BY THE SENATE

Passed Legislature - 2002 Regular Session

State of Washington 57th Legislature 2002 Regular Session

By Representatives Schual-Berke and Anderson

Read first time 01/25/2002. Referred to Committee on Education.

1 AN ACT Relating to monitoring programs for the education of highly
2 capable students; and adding a new section to chapter 28A.185 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.185
5 RCW to read as follows:

6 In order to ensure that school districts are meeting the
7 requirements of an approved program for highly capable students, the
8 superintendent of public instruction shall monitor highly capable
9 programs at least once every five years. Monitoring shall begin during
10 the 2002-03 school year.

11 Any program review and monitoring under this section may be
12 conducted concurrently with other program reviews and monitoring
13 conducted by the office of the superintendent of public instruction.
14 In its review, the office shall monitor program components that include
15 but need not be limited to the process used by the district to identify
16 and reach out to highly capable students with diverse talents and from
17 diverse backgrounds, assessment data and other indicators to determine
18 how well the district is meeting the academic needs of highly capable

1 students, and district expenditures used to enrich or expand
2 opportunities for these students.

3 Beginning June 30, 2003, and every five years thereafter, the
4 office of the superintendent of public instruction shall submit a
5 report to the education committees of the house of representatives and
6 the senate that provides a brief description of the various
7 instructional programs offered to highly capable students.

8 The superintendent of public instruction may adopt rules under
9 chapter 34.05 RCW to implement this section.

Passed the House March 11, 2002.

Passed the Senate March 7, 2002.

Approved by the Governor March 28, 2002.

Filed in Office of Secretary of State March 28, 2002.